

Hollis Dannaham

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Education:

Master of Education – School Leadership and Administration – 2007 –
College of Saint Rose, Albany, NY

Master of Professional Studies – Special Education and Elementary
Education – 1999 – Manhattanville College, Purchase, NY

Bachelor of Arts Degree – Psychology – 1997 – Thomas Edison State
College, Trenton, NJ

Certifications:

New York State –

Teacher of Special Education Grades N-12
School District Leader (SDA)

Professional Development Workshops

- *Special Education and the Common Core*
Northeast Charter School Network Conference, NY, NY
- *Strategies to Address the Key Shifts in Implementing the ELA Common Core Standards*
Gan Yisroel, Brooklyn, NY
- *Ways to Teach the Special Education Student in a Regular Classroom*
The K-12 Education Expo, NYU, NY, NY
- *The Cognitive Connections Behind Reading, Writing, and Math and How to Intervene When Learning is a Struggle*
Explore Charter School, Brooklyn, NY
- *Where Temperament Meets Classroom Ecology in Early Childhood*
Rosenbaum Yeshiva of North Jersey, River Edge, NJ
- *Reading and the Brain*
Teach For America, NY, NY
Marlboro Elementary School, Marlboro, NY
- *Understanding and Finding Solutions for the Disorganized Student*
Yeshiva Har Torah, Queens, NY
- *Your Mind on Math*
KIPP Schools PD day, NY, NY
- *PAF instruction, Best Instructional Practices, Study Skills, Reading Comprehension, Teaching Basic Writing Skills, SRSD, and Balanced Literacy*
Gan Yisroel, Brooklyn, NY
- *Collaborative Problem Solving (CPS)*
Rabbi Pesach Ramon Yeshiva, Edison, NJ
- *Phonics Instruction and Differentiated Centers*
Exceed Charter School, Brooklyn, NY
- *Differentiated Instruction*
New York Center for Charter School Excellence, NY, NY
Exceed and Empower Charter Schools, Brooklyn, NY
RPRY, Edison, NJ
- *Management of Math Difficulties and A Case Study*
Promoting Student Success Conference, NY, NY

- *The Inter-relationship between Attention and Learning*
CHADD meeting and NYCCSC Special Education Collaborative
- *Neurodevelopmental Variation and Learning, Learning Differences, Differentiated Instruction, and Behavior Management*
Explore Charter School, Brooklyn, NY
- *Project-Based Learning*
Clear View School, Briarcliff Manor, NY

Work Experience

06/12 – Present

Consultant/Coach

Schools in the New York Metropolitan Area

- Facilitate professional development workshops
- Work with school administrators to improve curriculum to meet new standards
- Train/mentor new teachers
- Coach special education coordinators and teachers
- Coach general education teachers in:
 - Best practices in Literacy instruction
 - Differentiated Instruction
 - Strategies to support the struggling learner
 - How to look at students through neurodevelopmental, ecological, and temperamental lenses to better serve the whole child
- Provide special education pre-audit reviews
- Create/evaluate/revise RTI and special education programs
- Assisted in developing an Ed-Tech app to help teachers to understand and support their struggling learners

09/08 – 06/12

Reading Specialist

Rippowam-Cisqua School, Mount Kisco, NY, grades K-2

- Taught Phonemic Awareness to kindergarten students
- Taught reading to small groups of 1st and 2nd grade students using multi-sensory techniques (Orton-Gillingham and Lindamood-Bell)
- Facilitated 1st and 2nd grade written expression groups
- Screened prospective students and conducted informal assessments
- Interpreted psycho-educational reports and facilitated the implementation of remediation, modifications and accommodations
- Collaborated closely with classroom teachers

08/05 – 08/08

Director of Academic Intervention

Explore Charter School, Brooklyn, NY, grades K-8

- Created and coordinated the school-wide response to intervention program and successfully raised achievement levels of at-risk students
- Assured compliance with state and federal mandates
- Collaborated with the local Committee on Special Education
- Collaborated with teachers around differentiated instruction
- Interpreted psycho-educational reports to determine appropriate programs, modifications and accommodations - wrote 504 plans

- 11/03 – 08/05 **Educational Evaluator/Learning Specialist**
 All Kinds of Minds Institute
 Student Success Center, New York, NY
- Worked on a collaborative team assessing students, ages 6-19, to discover neurodevelopmental strengths and weaknesses
 - Developed individual learning plans
 - Provided student and Parents with “demystification”
- 09/02 – 10/03 **Special Education Coordinator**
 Explore Charter School, Brooklyn, NY, grades K-3
- Created and coordinated Explore’s Special Education program
 - Provided intervention services to students including direct multi-sensory reading instruction, guided reading groups and math
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- 09/01 – 07/02 **Special Education Teacher**
 Senator Robert F. Wagner Middle School, New York, NY
- Taught ELA and social studies for grades 6-8, 12:1:1
 - Collaborated with math, science, and art teacher
- 01/01 – 07/01 **Special Education Supervisor** (leave replacement)
 St. Francis of Paola Preschool, Brooklyn, NY
- Supervised seven special education classrooms
 - Acted as Liaison with 32 district Committees on Special Education
- 08/99 – 12/00 **Co-Founder/Special Education Teacher**
 Carmel Alternative High School, Carmel, NY
- Co-designed and created this program for at-risk youth
 - Managed daily operations
 - Taught ELA, math, theater, art, and study skills
- 11/95 – 06/99 **Special Education Teacher**
 Clear View School, Day Treatment, Briarcliff Manor, NY, grades 7-12
- Taught all subjects
 - Provided differentiated instruction for a wide-range of learners
 - Facilitated therapeutic educational techniques

Additional Interests: yoga, hiking, kayaking, art, indigenous cultures

*References available upon request