

Hollis Dannaham

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Education:

Master of Education – School Leadership and Administration – 2007 – College of Saint Rose, Albany, NY
Master of Professional Studies – Special Education and Elementary Education – 1999 – Manhattanville College, Purchase, NY
Bachelor of Arts Degree – Psychology – 1997 – Thomas Edison State College, Trenton, NJ

Certifications:

New York State –
Teacher of Special Education Grades N-12 - Permanent
School District Leader (SDA) - Professional

Work Experience

06/12 – Present

Special Education/RTI/Literacy Consultant/Coach

Schools in the New York Metropolitan Area

- Facilitate professional development workshops
- Work with school administrators to improve literacy curriculum
- Train/mentor new teachers
- Coach special education coordinators and teachers
- Coach general education teachers in:
 - Best practices in Literacy instruction
 - Differentiated Instruction
 - Strategies to support the struggling learner
- Provide special education pre-audit reviews
- Create/evaluate/revise RTI and special education programs

08/02 – Present

Learning Specialist

Private Tutoring Practice, NY, grades Pre-K – 12th grade

- Specialize in reading readiness, reading, writing, math number sense, study skills, and organizational skills with students with learning disabilities, ADHD, and executive function disorder

09/08 – 06/12

Reading Specialist

Rippowam-Cisqua School, Mount Kisco, NY, grades K-2

- Taught Phonemic Awareness to kindergarten students
- Taught reading to small groups of 1st and 2nd grade students using multi-sensory techniques (Orton-Gillingham and Lindamood-Bell)
- Facilitated 1st and 2nd grade written expression groups
- Screened prospective students and conducted informal assessments
- Interpreted psycho-educational reports and facilitated the implementation of remediation, modifications and accommodations
- Collaborated closely with classroom teachers

*References available upon request

- 08/05 – 08/08 **Director of Academic Intervention**
Explore Charter School, Brooklyn, NY, grades K-8
- Created and coordinated the school-wide response to intervention program and successfully raised achievement levels of at-risk students
 - Assured compliance with state and federal mandates
 - Collaborated with the local Committee on Special Education
 - Collaborated with teachers around differentiated instruction
 - Interpreted psycho-educational reports to determine appropriate programs, modifications and accommodations - wrote 504 plans
 - Created Learning Profiles and Learning Plans based on students' neurodevelopmental strengths and weaknesses
- 11/03 – 08/05 **Educational Evaluator/Learning Specialist**
All Kinds of Minds Institute
Student Success Center, New York, NY
- Worked on a collaborative team assessing students, ages 6-19, to discover neurodevelopmental strengths and weaknesses
 - Developed individual learning plans
 - Provided student and Parents with "demystification"
- 09/02 – 10/03 **Special Education Coordinator**
Explore Charter School, Brooklyn, NY, grades K-3
- Created and coordinated Explore's Special Education program
 - Provided intervention services to students including direct multi-sensory reading instruction, guided reading groups, and math
- 09/01 – 07/02 **Special Education Teacher**
Senator Robert F. Wagner Middle School, New York, NY
- Taught ELA and social studies for grades 6-8, 12:1:1
 - Collaborated with math, science, and art teacher
- 01/01 – 07/01 **Special Education Supervisor** (leave replacement)
St. Francis of Paola Preschool, Brooklyn, NY
- Supervised seven special education classrooms
 - Acted as Liaison with 32 district Committees on Special Education
- 08/99 – 12/00 **Co-Founder/Special Education Teacher**
Carmel Alternative High School, Carmel, NY
- Co-designed and created this program for at-risk youth
 - Managed daily operations
 - Taught ELA, math, theater, art, and study skills
- 11/95 – 06/99 **Special Education Teacher**
Clear View School, Day Treatment, Briarcliff Manor, NY, grades 7-12
- Taught all subjects
 - Provided differentiated instruction for a wide-range of learners
 - Facilitated therapeutic educational techniques
- 06/93 – 05/95 **Social Skills Trainer**
Josephine County Mental Health Clinic, Grants Pass, OR
- Provided social skills training to children ages 4-12
 - Co-created a social skills summer program for children ages 6-12
- 09/91 – 05/93 **Preschool/Kindergarten Teacher**
Dome School, Cave Junction, OR

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